1. **COURSE TITLE\*:** First Aid
2. **CATALOG – PREFIX/COURSE NUMBER/COURSE SECTION\*:** HPER 1161
3. **PREREQUISITE(S)\*:** None **COREQUISITE(S)\*:** None
4. **COURSE TIME/LOCATION/MODALITY: (*Course Syllabus – Individual Instructor Specific*)**
5. **CREDIT HOURS\*:** 2 **LECTURE HOURS\*:** 2

**LABORATORY HOURS\*: (contact hours)** 0 (0) **OBSERVATION HOURS\*:** 0

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE DESCRIPTION\*:**

This course presents the theory and skills necessary to provide first aid care for patients of all ages. With successful completion of the course, the student will receive a course completion card in first aid and adult, child, and infant layperson CPR.

1. **LEARNING OUTCOMES\*:**
2. explain the roles and responsibilities of the First Aid provider.
3. explain the Good Samaritan law, consent, and confidentiality.
4. explain the importance of scene safety and body substance isolation.
5. perform an emergency move and place a person in the recovery position.
6. activate the Emergency Medical Service system.
7. perform a scene assessment.
8. perform initial and ongoing assessments of an ill or injured person.
9. open and maintain a patient’s airway.
10. provide rescue breathing.
11. manage an obstructed airway
12. perform cardiopulmonary resuscitation for adults, children, and infants
13. recognize the signs and symptoms of and provide care for traumatic injuries including, but not limited to:

bleeding

open wounds and bites

shock

musculoskeletal injuries

burns

head, chest, and spine injuries

1. recognize the signs and symptoms of and provide care for medical emergencies including, but not limited to:

respiratory emergencies

cardiac emergencies

diabetic emergencies

poisoning and overdose

seizures, convulsions and altered mental status

allergic reactions

1. recognize and provide care for dental emergencies
2. **ADOPTED TEXT(S)\*:**

Navigate Advantage Access for Advanced First Aid, CPR, and AED, 8th edition, AAOS, Jones and Bartlett, 2022, ISBN: 9781284430547

Heartsaver® First Aid CPR AED Student Workbook, AHA, ISBN: 9781616698270

**9a: SUPPLEMENTAL TEXTS APPROVED BY FULL TIME DEPARTMENTAL FACULTY (INSTRUCTOR MUST NOTIFY THE BOOKSTORE BEFORE THE TEXTBOOK ORDERING DEADLINE DATE PRIOR TO ADOPTION) \*\*\*.**

1. **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM.)\*\***

None

1. **GRADING SCALE\*\*\*:**

Grading will follow the policy in the catalog. The scale is as follows:

A: 90 – 100

B: 80 – 89

C: 70 – 79

D: 60 – 69

F: 0 – 59

1. **GRADING PROCEDURES OR ASSESSMENTS: (*Course Syllabus – Individual Instructor Specific)***

|  |  |  |
| --- | --- | --- |
| *Category* | ***EXAMPLE ONLY***  *Total Points* | *% of Grade* |
| Exams | 400 | 40% |
| Homework/Quizzes | 200 | 20% |
| Attendance | 400 | 40% |
| Total | 1000 | 100% |

1. **COURSE METHODOLOGY: *(Course Syllabus – Individual Instructor Specific)***

Lecture, discussion, video, skill demonstration, and practical scenarios will be utilized as appropriate to the course objectives.

**14. COURSE OUTLINE: *(Course Syllabus – Individual Instructor Specific)***

***(Insert sample course outline with learning outcomes tied to assignments / topics.)***

|  |  |  |
| --- | --- | --- |
| Date | Topic(s) | Learning Outcome(s) |
| Week 1 | Background Information  Action at an Emergency | 1-5 |
| Week 2 | The Human Body  Finding Out What’s Wrong | 6, 7 |
| Week 3 | CPR | 8-11 |
| Week 4 | Automated External Defibrillators | 11 |
| Week 5 | Shock  Bleeding  Wounds | 12 |
| Week 6 | Bandaging Wounds  Burns | 12 |
| Week 7 | Head and Spinal Injuries  Chest, Abdominal, and Pelvic Injuries | 12 |
| Week 8 | Bone, Joint, and Muscle Injuries  Extremity Injuries | 12 |
| Week 9 | Splinting Extremities | 12 |
| Week 10 | Trauma Care | 12 |
| Week 11 | Sudden Illness | 13 |
| Week 12 | Poisoning  Behavioral Emergencies | 13 |
| Week 13 | Bites and Stings  Cold-Related Emergencies  Heat-Related Emergencies | 13 |
| Week 14 | Illness Care  Childbirth and Gynecologic Emergencies | 13 |
| Week 15 | Ohio Day Care Material | 14 |
| Week 16 | Final Exam | 1-14 |

**15. SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:**

To meet the objectives of the course, students must attend all scheduled classes. At the beginning of the semester, all instructors will pass out a class schedule that lists all class meetings. If a student must miss a class due to extenuating circumstances, then the student is expected to call and inform the instructor by either talking with the instructor or leaving a message should the instructor not be available.

Any student who misses a scheduled competency, either demonstration or check- off, must make an appointment with the instructor within one week of return to school to make up this portion of class. Failure to do so will result in a “U” for the competency, therefore, failure for the course. It is the student’s responsibility to make these arrangements.

**16. FERPA: \***

Students need to understand that their work may be seen by others. Others may see students’ work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that their work may be submitted to other entities for the purpose of plagiarism checks.

**17. ACCOMMODATIONS: \***

Students requesting accommodations may contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431, X 2604.

Students seeking a religious accommodation for absences permitted under Ohio’s Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first. For more information about Religious Accommodations, contact Ryan Hall, Accessibility Coordinator at [rhall21@sscc.edu](mailto:rhall21@sscc.edu) or 937-393-3431 X 2604.

**18. OTHER INFORMATION\*\*\*:**

None

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.